

2022  
**Junior Varsity and Varsity official – First Referee (R1).** The JV rated referee should be able to demonstrate all the basic skills as outlined for the modified-rated official. In addition, the JV official should be able to demonstrate or verbalized an enhanced understanding of the game. See below for the varsity official criteria

### **Pre-match responsibilities R1**

Inspect the playing site, playing and non playable areas, net, equipment and supports, ball, obstructions

Checks the net and official's stand with the second referee (when available)

Monitors pre-match warm-up discuss ball handling parameters with the second referee (R2)

Pre-match with the (R2): communication techniques, sanctions, net antennas and ball handling assistance

Confers with the line judges (when available) and educates them according to their level of experience

Conduct a team representative's meeting and coin toss: Introductions, ground rules, review of protocols, sportsmanship card, jewelry/headgear/water and powders, Information is delivered in a clear, concise manner (about a minute)

Introductions to both coaches with the (R2) (when available): Inform serve or receive, special events, ground rules

### **Set responsibilities**

Whistle quality is crisp and clear. Technique varies depending on different match situations

Signals are clear and sharp with elbows at chin height when appropriate, signals are held long enough with a pause between whistle, signal and signal. Uses the correct signal for the correct court situation (e.g., 4 hits versus ball down)

Verbalizes procedure to assess a sanction (Quiz) Team delay sanction – card held over wrist, accompanied by a whistle,

Individual sanction – card held in the hand, accompanied by a whistle, communicates sanction to the floor captain

Procedure to acknowledge court captain and replacement of captain

Appropriate responses both verbal and non-verbal reactions

Mimics the (R2) substitution request and timeout signals. Repeats players (committed a net fault) numbers to the bench, square to court and above the forehead. R1 doesn't mimic: Net fault (only display player number and result), Out, when the ball is outside the antenna and the R2's whistle ends the play (only display result)

### **Set management**

Starts and ends rally using proper whistle technique, loudness and tone

Demonstrates an appropriate reaction time to given match situations. Strong, clear, authoritative whistle

Demonstrates a court scan; right sideline, scan to benches and second referee prior to left sideline before each serve

Demonstrates end of set/match protocol: whistle what you want the teams to do. End of match: hands (almost) together (palms facing each other) exit the stand immediately

Recognition of and whistles caught or thrown ball, double contact, 4 team contacts, play involving the net antenna

Demonstrate knowledge of (Quiz) Individual and team sanctions. Procedure for assessing.

Demonstrates: consistency, professionalism and recovery.

Addresses all match officials with respect and a positive attitude

Encourages the support team (scorer, assistant scorer, line judge) and verbalizes the proper way to address potential problems (quiz)

Appropriately addresses coaches'/players' concerns and verbalizes how to handle potential problems (quiz)

Aware of potential problems with spectators and is able to verbalize proper procedure for various crowd control situations (quiz). Protects officiating team

### **Varsity Official – First Referee (R1)**

In addition to the Modified and JV criteria the Varsity official should be able to demonstrate or verbalize the following:

#### **Pre-match responsibilities**

Discuss / mentor with R2 for team representative meeting, coach introductions and score table personnel. Often the Varsity official is expected to assist with the training of officials during contests. Thus a pre-match and post-match conversation should be initiated by the senior varsity official.

#### **Set responsibilities**

Be crisp clear and concise. Communicate with only the signals accepted/recognized by NYSCVOA.

Uses the language of the rule book and/or procedure manual. Does not delay the tempo of the game when communicating poignant information. Displays a respectful demeanor and attitude towards all match personnel

#### **Set management**

Consistency maintained, poise and comportment. The varsity-rated official is the highest rated official that is recognized by NYSCVOA and thus carries much responsibility both on and off the court.

The Varsity-rated official should assist with board/chapter operations and/or trainings as requested by leadership



## JV + V - 2nd Ref (R2)

### Pre-match responsibilities

Confers with the R1 about ground rules, protocols and special events

Checks the net and court (playing versus non-playing areas) with R1

Attends the team representative meeting (with the R1)

Explains expectations for substitutes entering/leaving the court and libero replacements

Explains expectations for substitutes behavior and delineates the warm-up area

Introduction to both coaches with the R1 (Serve or receive, special events, ground rules)

Introduces self to the score table personnel: scoreboard operator, scorer, libero tracker (Quiz)

Verbalizes what to communicate to the scorer, libero tracker and scoreboard operator

Points to discuss:

What to record in the event of a replay or a sanction

Timeout management – horn versus whistle use

Substitution – relay of information R2 or libero tracker

Replacement players – libero serving, during timeout (on/off court)

Verbalizes when lineups are due (3 minutes) and when the lineup is recorded (1 minute)

Times and monitors the pre-match warm-up. Warning whistles and horn use as appropriate.

Demonstrates/verbalizes when to blow the whistle (15 second warning) and when to use the horn (19, 15, 11, 6 and 1

minute as appropriate for girls) (15 second warning whistle) and when to use the horn (20, 15, 10, 5 and 0 for boys)

Demonstrates pre-match/set lineup check, indicates captain, authorizes libero entry

Correct uniform. Clean and neat with appearance. Demonstrates poise and proper posture during rallies

### Between set responsibilities

Game ball is secured

Lineups are due prior to the 30 seconds ending the time between sets and can be recorded immediately

Verbalize/demonstrate deciding game coin toss and communicates the results to R1 and scorer

### Set responsibilities

Whistle quality and technique (tone changes for faults, player safety, identifying a floor captain change)

Demonstrates proper signal sequence and appropriately mimics R1 (don't mimic beckon for serve and net serve signal)

Appropriately responds to coaches, players and score table personnel. (Verbal and non-verbal responses)

Demonstrates proper administration of substitutions: Responds to the request (verbal or non-verbal)

Facilitates substitution from near the score table, square to the court

Allows the scorer to see the substitutes entering/leaving the court and authorizes player entry

Assures the information is recorded correctly and informs the coach when 15<sup>th</sup> – 18<sup>th</sup> team sub is used. Tells R1 at 18

Demonstrates proper administration of timeouts: Responds to the request (verbal or non-verbal)

Authorizes timeout and indicates which team. Indicates to first referee the number of timeouts used

Indicates to the coach when the second timeout has been used. Reviews scoresheet during timeout

Each timeout ends with a whistle followed by a horn (15 second warning. If early, whistle f/b horn)

Demonstrates replacement players' exchange and notifies table personnel as appropriate

Facilitates match/set tempo when authorizing a substitution, replacement player and timeout

Verbalize/demonstrate possible issues with scorer, libero tracker and proper way to solve/address (Quiz)

Verbalize/demonstrate possible issues with coaches and players and proper way to solve/address (Quiz)

Does not allow the coach to enter the substitution zone during the set

Verbalize/demonstrate possible issues with fans and proper procedure to solve/address (Quiz)

Develops a system for tracking players' court positions and potential out of position faults

Develops an awareness of back-row player situations

### Set management

Clear view of receiving team and quick smooth transitions during rallies using proper foot work.

Square at the beginning and end of rally. Angled during rally net foot back, moving to the non-ball side of the net. Attention on blockers down the net and look at attackers through the net.

Reaction time when recognizing faults. Demonstrates composure when whistling and signaling faults

Moves to fault side of net. Uses whistle (pause) signal (pause) displaying number of player(s) at fault to

R1 and wait for R1 to award the point (loss of rally). Mimics the R1's point signal. No numbers

displayed for center line faults

Demonstrates faults involving either antenna and whistles accordingly. Positions on fault side of net

Demonstrates a court scan after every rally and is attentive to the coaches' requests

Verbalize/demonstrates procedure to record a sanction (Quiz) R2 will explain sanction to the head coach (Quiz)

Demonstrates the ability to call the set/match fairly, consistency

Demonstrates professionalism (verbal and non-verbal reactions) and the ability to recover

2022



Official \_\_\_\_\_ Official's score \_\_\_\_\_ Official's signature \_\_\_\_\_

Rater \_\_\_\_\_

**First Official**

Teams \_\_\_\_\_

Girls \_\_\_\_\_ Boys \_\_\_\_\_ Date \_\_\_\_\_

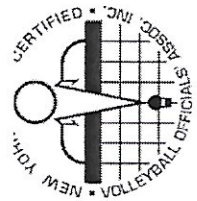
Junior Varsity \_\_\_\_\_ Upgrade \_\_\_\_\_ Varsity \_\_\_\_\_

<b>Pre-match responsibilities</b>	
Playing area	
The court	
Safety	
Net, equipment and supports	
The ball	
Obstacles and obstructions	
Team representatives' conference	
Ground rules	
Protocols	
Coin flip	
Conference with R2, lines judges	N/A
Introduction to coaches	
Appropriate uniform / equipment	
<b>Maximum allowed points</b>	<b>20</b>
Points earned	_____

<b>Set responsibilities</b>	
Whistle (quality and technique)	
Signals (use, height and sequence)	
Appropriately mimics R2	
Appropriate responses (non verbal/verbal)	
Coaches	
Players	
Official team	
Court awareness and protects	
Lines judge	N/A
Score table personnel	
Second referee	
Addresses spectator issues (Quiz)	
Identifies potential	
Wrong server	
Out of position	
Back-row situations	
<b>Maximum allowed points</b>	<b>35</b>
Points earned	_____

<b>Set management</b>	
Starts play	
Proper use of whistle	
Centers on R2 at the end of rally	
Awareness and use of lines judges	NA
Ends play	
Player safety / dangerous situations	
Reaction time and comportment	
Recognition of and whistles	
Caught or thrown ball	
Double contact	
4 team contacts	
Play involving the net antenna	
Demonstrate knowledge of (Quiz)	
Individual and team sanctions	
Procedure for assessing	
Demonstrates	
Consistency	
Professionalism	
Recovery	
<b>Maximum allowed points</b>	<b>45</b>
Points earned	_____





Official \_\_\_\_\_ Official's score \_\_\_\_\_ Official's signature \_\_\_\_\_

Rater \_\_\_\_\_ **Second Official**

Teams \_\_\_\_\_ Girls \_\_\_\_\_ Boys \_\_\_\_\_ Date \_\_\_\_\_ Junior varsity \_\_\_\_\_ Upgrade \_\_\_\_\_ Varsity \_\_\_\_\_

<p><b>Pre-match responsibilities</b></p> <p>Confers and assists the first referee</p> <p>Court and equipment</p> <p>Coach introduction</p> <p>Attends the representatives' conference</p> <p>Reviews substitution administration</p> <p>Confers and instructs score table personnel</p> <p>Times and controls the warm-up period</p> <p>Proper horn/whistle use</p> <p>Player safety</p> <p>Exclusive court use</p> <p>Lineup management</p> <p>Court check libero authorization</p> <p>Appropriate uniform / equipment</p> <p><b>Between set responsibilities</b></p> <p>Secure game ball</p> <p>Lineup management</p> <p>Deciding set coin toss</p>	<p>Maximum allowed points 30</p> <p>Points earned _____</p>
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<p><b>Set responsibilities</b></p> <p>Whistle (quality and technique)</p> <p>Signals (use, height and sequence)</p> <p>Appropriately mimics R1</p> <p>Appropriate responses</p> <p>Coaches</p> <p>Players</p> <p>Officiating team</p> <p>Appropriate non verbal reactions</p> <p>Administration of</p> <p>Substitutions</p> <p>Replacement players</p> <p>Timeouts</p> <p>Bench awareness and control</p> <p>Appropriate sanctions (Quiz)</p> <p>Facilitates match tempo</p> <p>Demonstrates knowledge of and whistles</p> <p>Players out of position</p> <p>Recognizes and assists with</p> <p>Back-row faults</p> <p>Faults involving the libero player</p>	<p>Maximum allowed points 35</p> <p>Points earned _____</p>
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<p><b>Set management</b></p> <p>Clear view of receiving team</p> <p>Quick, smooth transitions during rallies</p> <p>End of rally position</p> <p>Fault side of net when R2 ends the rally</p> <p>Protection of score table personnel</p> <p>Player safety / dangerous situations</p> <p>Reaction time</p> <p>Recognition of and whistles</p> <p>Net faults</p> <p>Center line violations</p> <p>Play involving the net antenna</p> <p>Demonstrates knowledge of (Quiz)</p> <p>Team and individual sanctions</p> <p>Procedure for documenting</p> <p>Demonstrates</p> <p>Consistency</p> <p>Professionalism</p> <p>Recovery</p>	<p>Maximum allowed points 35</p> <p>Points earned _____</p>
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