

The modified-rated referee should be able to demonstrate the basic skills needed to officiate a volleyball match. Minimal expectations for the first referee (R1) include observation of the following:

### Pre-match (set) responsibilities

Inspect the playing site note non playable areas      Overhead obstructions      Replay versus out of play  
 Checks the net and official's stand with the second referee (when available)  
 Monitors pre-match warm-up and has a pre-match conference with R2  
 Discuss ball handling parameters with the R2 during pre-match warm-up (accepted assistance) DO NOT make the R2 a lines judge (when sections have opted for the waiver not to use lines judges)  
 Confers with the R2 on communication techniques that will be used during match, requesting sanctions (Quiz)  
 Confers with the line judges (when available) and educates them according to level of experience  
 Conduct a team representative's meeting and coin toss. Information is delivered in a clear, concise manner and completed in a reasonable amount of time. (About 60 seconds)  
     Introductions      Ground rules      Review of protocols      Sportsmanship card  
     Safety (Jewelry, headgear, water)  
 Introductions to both coaches with the second referee (when available)  
     Inform serve or receive      Special events      Ground rules  
 Instruct match personnel as necessary (Announcer, event supervisor)  
 Correct uniform. Clean and neat with appearance. Demonstrates poise and proper posture on the stand

### Set responsibilities

Signals are clear and sharp with elbows at chin height when appropriate  
     Whistle (pause) signal (pause) signal.      The signals are held long enough.  
     Strong, clear, authoritative whistle.      Different whistles for player safety, start and stop play  
 Appropriate verbal skills and non-verbal responses: Has an approachable demeanor and positive attitude  
 Demonstrates a court scan; right sideline, scan to second referee, left sideline prior to authorizing serve  
 Appropriately mimics the R2 signals:  
 EXCEPTIONS: Net violation (display result and then player number)  
     Outside antenna when the second referee's whistle ends the play  
     Centerline faults (no number, result of play)  
 Verbalizes or demonstrates end of set protocol. Whistle what you want the teams to do.  
 Verbalizes or demonstrates end of match signal. Exits the stand and playing area immediately  
 Addresses all match officials with respect and a positive attitude  
 Aware of and protects support team (R2, scorer, assistant scorer, line judges) Quiz  
 Aware of and addresses potential issues with coaches and players: Quiz on coach and bench control  
 Aware of and addresses spectator issues and is able to verbalize proper procedure for crowd control (Quiz)  
 Develops an awareness of back-row player situations  
 Develops an awareness / system for recognition of player court positions and potential out of position

### Set management

Starts play proper use of whistle and ends play (louder when selling a call) (louder and different for safety)  
 Reaction time when recognizing faults and demonstrates comportment when whistling and signaling faults  
 Centers on R2 (eye contact) at the end of every rally and accepts assistance as necessary  
 Recognizes and whistles illegal contacts especially egregious contacts and appropriately stops rally  
 Demonstrates the ability to call the set/match fairly, consistently  
 Demonstrates professionalism (verbal and non-verbal reactions) and the ability to recover  
 Verbalizes procedure to assess a sanction (Quiz) R1 will explain sanction to the floor captain (Quiz)  
     Team delay sanction – card over correct wrist, accompanied by a whistle  
     Individual sanction – card held on correct side accompanied by a whistle  
 Procedure to acknowledge court captain and replacement of floor captain



Candidate \_\_\_\_\_ Candidate's score \_\_\_\_\_ Candidate's signature \_\_\_\_\_

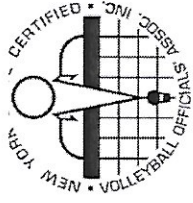
Rater \_\_\_\_\_ **First Official**

Teams \_\_\_\_\_ Girls Boys

Date \_\_\_\_\_ NEW

Pre-match responsibilities	Set responsibilities	Set management
Playing area	Whistle (quality and technique)	Starts play
The court	Signals (use, height and sequence)	Proper use of whistle
Safety	Appropriately mimics R2	Centers on R2 at the end of rally
Net, equipment and supports	Appropriate responses (non verbal/verbal)	Awareness and use of lines judges NA
The ball	Coaches	Ends play
Obstacles and obstructions	Players	Player safety / dangerous situations
Team representatives' conference	Official team	Reaction time
Ground rules	Court awareness	Recognition of and whistles
Protocols	Bench control	Caught or thrown ball
Coin flip	Lines judge N/A	Egregious double contact
Conference with R2, lines judges N/A	Score table personnel	4 team contacts
Introduction to coaches	Second referee	Play involving the net antenna
Appropriate uniform / equipment	Develops an awareness of	Able to explain the difference between
	Players' positions	Team and individual sanctions
	Back-row situations	Procedure for assessing
		Demonstrates
		Consistency
		Professionalism
		Recovery
Maximum allowed points 20	Maximum allowed points 35	Maximum allowed points 45
Points earned _____	Points earned _____	Points earned _____





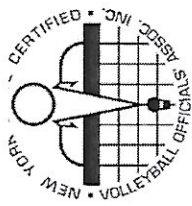
Candidate \_\_\_\_\_ Candidate's score \_\_\_\_\_ Candidate's signature \_\_\_\_\_

Rater \_\_\_\_\_ **Second Official**

Teams \_\_\_\_\_ Girls Boys

Date \_\_\_\_\_ NEW

Pre-match responsibilities	Set responsibilities	Set management
<p>Confers and assists the first referee</p> <p>Court and equipment</p> <p>Coach introduction</p> <p>Attends the representatives' conference</p> <p>Confers and instructs score table personnel</p> <p>Times and controls the warm-up period</p> <p>Proper horn/whistle use</p> <p>Player safety</p> <p>Exclusive court use</p> <p>Lineup management</p> <p>Court check libero authorization</p> <p>Appropriate uniform / equipment</p>	<p>Whistle (quality and technique)</p> <p>Signals (use, height and sequence)</p> <p>Appropriately mimics R1</p> <p>Appropriate responses</p> <p>Coaches</p> <p>Players</p> <p>Officiating team</p> <p>Appropriate non verbal reactions</p> <p>Administration of</p> <p>Substitutions</p> <p>Replacement players</p> <p>Timeouts</p> <p>Bench awareness and control</p> <p>Appropriate sanctions</p> <p>Facilitates match tempo</p> <p>Develops an awareness of</p> <p>Players' positions</p> <p>Back-row situations</p>	<p>Clear view of receiving team</p> <p>Quick, smooth transitions during rallies</p> <p>End of rally position</p> <p>Fault side of net when R2 ends the rally</p> <p>Protection of score table personnel</p> <p>Player safety / dangerous situations</p> <p>Reaction time</p> <p>Recognition of and whistles</p> <p>Net faults</p> <p>Center line violations</p> <p>Play involving the net antenna</p> <p>Able to explain the difference between</p> <p>Team and individual sanctions</p> <p>Procedure for documenting</p> <p>Demonstrates</p> <p>Consistency</p> <p>Professionalism</p> <p>Recovery</p>
<p><b>Between set responsibilities</b></p> <p>Secure game ball</p> <p>Lineup management</p> <p>Deciding set coin toss</p>	<p>Maximum allowed points 35</p> <p>Points earned _____</p>	<p>Maximum allowed points 35</p> <p>Points earned _____</p>



Candidate \_\_\_\_\_ Candidate's score \_\_\_\_\_ Candidate's signature \_\_\_\_\_

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