

New York State Certified Volleyball Officials' Inc. Practical Rating First Referee

Varsity	85
Junior Varsity	75
Modified	65
Candidate's Ratio	ın

OFFICIAL								
Candidate						() N	ew () F	Re-certifying () Upgrading Rater's Score ———
Rater					_	()\	arsity	() Junior Varsity () Modified () Girls () Boys
Teams					-	Gar	ne Difficu	ty ()Numerous Decisions ()Average Match ()Few Decisio
Place ————	D	ate_			_			
(5) A. Pre-game	GAN	ME 1	GAN 1	/IE 2	GAM 1	ME 3		(5) C. Communications GAME 1 GAME 2 GAME 3 GAME 3
Captain's conference / coin toss			100		- 100			Eye contact with second referee
2. Monitor pre-match warm-up								2. Eye contact with line judges
3. Confer with / instruct second referee								Awareness of score table personnel
4. Instruct match personnel (line judges, scorekeeper,								4. Discreet assistance to second referee
hall retrievers etc.)								Overall encouragement / use of officiating team
5. Ensure officials' names are on first game score sheet COMMENTS:		MF 1	l GAN	Л ЛЕ 2	GAN	MF 3		COMMENTS:
5. Ensure officials' names are on first game score sheet		ME 1 0,1	GAN 2	ИЕ 2 0,1	GAN 2	ME 3		
5. Ensure officials' names are on first game score sheet COMMENTS:	GAI	3		ar.		3		(5) D. Communications
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics	GAI	3		ar.		3		(5) D. Q.
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques	GAI	3		ar.		3		(5) D. Communications
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques 2. Signal sequence	GAI	3		ar.		3	<u></u>	(5) D. Communications GAME 1 GAME 2 GAME 3 1 0 0
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques 2. Signal sequence 3. Mimics signals initiated by second referee	GAI	3		ar.		3	[(5) D. Communications — with coaches & players 1. Respectful actions
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques 2. Signal sequence 3. Mimics signals initiated by second referee 4. Repeats players numbers to the bench	GAI	3		ar.		3	[(5) D. Communications with coaches & players 1. Respectful actions 2. Courteous
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques 2. Signal sequence 3. Mimics signals initiated by second referee 4. Repeats players numbers to the bench 5. Whistle quality and technique	GAI	3		ar.		3	<u> </u>	(5) D. Communications with coaches & players 1 0 1 0 1 1. Respectful actions 2. Courteous 3. Procedure when addressing players
5. Ensure officials' names are on first game score sheet COMMENTS: (18) B. Mechanics 1. Correct signals and techniques 2. Signal sequence 3. Mimics signals initiated by second referee 4. Repeats players numbers to the bench 5. Whistle quality and technique 6. Reaction time	GAI	3		ar.		3	<u> </u>	(5) D. Communications with coaches & players 1 0 1 0 1 1. Respectful actions 2. Courteous 3. Procedure when addressing players 4. Procedure when addressing team personnel

	(16) E. Professionalism	- 23	1E 1	GAM		GAME 3		
Т		2	0,1	2	0,1	2	0,1	
L	1. Portrays neutrality							
	2. Appearance/poise							
	3. Concentration/focus							
	4. Recovery							
	5. Accepts corrective feedback			Ì				
8	6. Confident (able to sell calls)							
12	7. Cooperative							
22000	8. Appropriate uniform							
	COMMENTS:							
2	(3) F. Positioning	GAM 1	1E 1	GAM 1	1E 2	GAM 1	1E 3	

Appropriate posture
 Ability to stay with ball

COMMENTS:

3. Remains on stand for duration

(48) G. Judgement	GAN	ЛЕ 1	GAN	1E 2	GAN	1E 3
	4	0-3	4	0-3	4	0-3
1. Consistency with first team contacts						
2. Consistency with sets						
3. Consistency with unorthodox contacts						
4. Consistency with forearm passes						
5. Consistency with attack hits (tips, spikes, etc.)						
6. Blocks (4 hits)						
7. Back-row players						
8. Antennas						
9. Net violations						
10. Illegal alignments/screen						
11. Reaching over						
12. Adjustment to the level of play						

	COMMENTS:
L	

Candidate's signature)
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